Year-7 Volume: IV (Special), October-December, 2025 Issue-27 ISSN: 2582-1296 (Online)

The Asian Thinker

A Quarterly Bilingual (English & Hindi) Peer-reviewed research Journal for Social Sciences and Humanities

Year-7, Volume: IV (Special), October-December, 2025

Editor-in-Chief

Dr. Ramshankar 'Vidyarthi'

Managing-Editor

Mr. Shailesh Tripathi

Editor

Dr. Rakesh Kumar Dubey

Consulting Editor

Dr. Richa Chandi

Associate Editor

Dr. Anuj



Contact us

www.theasianthinker.com

Email- asianthinkerjournal@gmail.com

Head and Publishing Office: Dr. Ramshankar, Haidargarh Road, Bhitariya, Ram Sanehi

Ghat, Barabanki, Pin-225409 (UP)

Branch Office: 91, Aadarsh Colony, Biharipura, Vijay Nagar, Ghaziabad-201009 (UP)

Email: asianthinkerjournal@gmail.com, Mobile-9415067726, 9890631370

Advisory Board

Prof. (Dr.) Arun Kumar Bhagat

Dean, School of Computational Sciences, ICT

Mahatma Gandhi Central University, Motihari (Bihar)

Prof. (Dr.) Asha Shukla

Former VC, BRAUSS, M.P.

Prof. Anil K. Nigam

Dean, Department of Journalism and Mass Communication

IIMT College of Management, Gautam Buddha Nagar (Affiliated from CCS University, Meerut, India)

Dr. S.L. Tripathi

Associate Professor and Assistant Director

Department of Adult, Continuing and Extension Education

Dr. R.M.A.U, Ayodhya (UP)

Dr. Subodh Kumar

Area Coordinator and Project Manager

Bihar Rural Livelihood Promotion Society

Dr. Om Shankar Gupta

Academician,

CSJM University, Kanpur

Dr. Manisha Saxena

Dean, School of Education and Skill Development

BRAUSS, MP

Dr. Rajeshwar Kumar

Asst. Professor, Department of Hindi, L.S. College

Baba Saheb BR Ambedkar Bihar University, Muzaffarpur, Bihar

Editor-in-Chief Managing Editor Editor Consulting Editor Dr. Ramshankar, Mr. Shailesh Tripathi, Dr. Rakesh Kumar Dubey, Ms. Richa Chandi

Editorial Board

- Dr. Rajesh Singh Kushwaha, Associate Professor, Indian Institute of Mass Communication, Amaravati.
- Dr. Shambhoo S. Gupta, Associate Professor, Maharishi University of Information Technology, GB Nagar UP
- Dr. Govind P. Verma, Assistant Professor, Mahatma Gandhi Central University, Motihari (Bihar)
- Dr. Sunil Ghodake, Assistant Professor, Mahatma Gandhi Central University, Motihari (Bihar)
- Dr. Dheeraj Kumar Shrivastava, Assistant Professor, Central University of Mizoram, Mizoram
- Dr. Anil Kumar Pandey, Assistant Professor, Dept of JMC, Government PG College, Panchkula, Haryana
- Dr. Vandana Gupta, Assistant Professor, Department of A.H.C.A. Siddharth University, Kapilvastu, U.P.
- Dr. Manoj Kumar Singh, Assistant Professor, Department of Hindi, Odisha Central University, Koraput
- Dr. Vikash Chandra, Assistant Professor, BBMKU, Dhanbad (Jharkhand)
- Dr. Umesh Kumar Singh, Post-Doctoral Fellow, M.G.A.H. Vishwavidyalaya, Wardha (Maharashtra)
- Dr. Bhawani Shankar Mishra, Associate Professor, Galgotia University, Greater Noida, Uttar Pradesh
- Dr. Irshad Khan, Anthropologist and Project Officer, ICMR (Chhattisgarh)
- Dr. Manoj Kumar Gupta, Assistant Professor, DAC, BRAUSS, MHOW (M.P.)
- Dr. Ranjeet Kumar, Assistant Professor, IIMT College of Management, Gr. Noida
- Dr. Jyotsna Mishra, Social Activist, Ghaziabad, Uttar Pradesh
- Dr. Arvind Kumar Pal, Assistant Professor, Rajiv Gandhi University, Arunachal Pradesh
- Dr. Saddam Hossain, Assistant Professor, Netaji Nagar College, University of Calcutta, Kolkata
- Dr. Arun Kumar, Assistant Professor, IIMT College of Management, Greater Noida (U.P.)
- Dr. Vinit Kumar Jha Utpal, Assistant Professor, Indian Institute of Mass Communication, J&K
- Dr. Kamal Kishore Upadhyay, Associate Professor, AAFT University of Media and Arts, Raipur (C.G.)
- Dr. Afsar Ali Raieni, Assistant Professor, JMC, Govt. Polytechnic, Ghaziabad, U.P.
- Dr. Anuj, Assistant Professor, IIMT College of Management, Greater Noida (U.P.)



THE ASIAN THINKER

A Quarterly Bilingual (Hindi & English) Peer-reviewed research Journal for Social Sciences and Humanities...

INDEX

S.	Content	Author Name(s)	Page
No.			No.
1	Cover Page, Index, and Editorial Contribution of Social Media by Bringing Innovation in the Indian Traditional Education System and Increasing the Involvement of	Pooja Gupta, Dr. Kumari Manju Singh	1
2	Adolescents A Review on the Neurocognitive and Neuroprotective Role of Brahmi (Bacopa Monniera) Herb	Hema Deupa, Priyanka Shankar	10
3	Integrating Artificial Intelligence with Indian Knowledge Systems: A Bibliometric Study on Sustainable Management Practices	Khirod Chandra Maharana, Binod Kumar, Shivani Guru, Pravin Kumar, Srikant Upadhyay	20
4	Abhijnanasakuntalam: A Love Story Forever	Ravi Ranjan Kumar	33
5	From Tradition to Innovation: The Role of Indian Knowledge in Rural Business	Dr. Nandini N.	40
6	Applying Ethical Ideas from Indian Knowledge Systems to AI Development	Abhishek Kumar, Upendra Prasad, Rajesh Kumar Tiwari, Binod Kumar	57
7	The Greatness of Parvati in Kumarasambhavam	Dr. C. Yogambal	73
8	Buddhist Ethics in the Indian Knowledge System and Its Impact on Assamese Life	Rupmala Hojai	82
9	Cultural Diplomacy: Leveraging Indian Knowledge Systems to Build Global Alliances	Prof. Anil Kumar Dixit, Dr. Humera Qureishi	89
10	Reflection of Contemporary Society in M. R. Kale's English Translation of Sudraka's <i>Mrichchhakatika</i>	Dr. Saiful Ahad	100
11	From Tradition to Transformation: The Relevance of Ayurveda, Yoga, and Vastu Shastra in the Contemporary World	Dr. Prajnya Sarangi	114
12	Quality Education and Learning Environment in IKS and Stress Management Strategies for University Students	Arunima Rai, Dr. Aprajita Kumari	128
13	Indian Knowledge Systems and Environmental Discourse in English Literature	Utpal Kumar	139
14	Vidura Niti: The Foundation of Planning	Dr. C. Yogambal, Sharanya A. S.	152
15	Implementing Indian Knowledge Systems (IKS) in Legal Education	Dr. Shashikant Yadav	161
16	Exploring Contemporary Applications of the Indian Knowledge System	Dr. Ashok Kumar Jha, Dr. Shankar Kumar	171
17	Integrating Indian Knowledge Systems into Agricultural Practices for Sustainable and Organic Farming	Amit Kumar	179
18	Assure Inclusive, Equitable, High-Quality Education and Encourage Opportunities for Lifelong Learning for Everyone	Shweta Kumari	188

10		D' 1/ Cl . V.1	100
19	Ayurveda: Ancient Indian Medicinal	Rima Kumari, Shweta Yadav,	198
	Knowledge and Emerging Scope to Sustainable Global Health in the Modern Era	Vikas Kumar, Nuzhat Parween	
20	Harnessing Bhartiya Gyan Parampra for Vikshit	Prof. Arun Kumar Singh, Dr.	208
	Bharat 2047: A Pathway to Sustainable	Kumar Gaurav	_00
	Development with a Focus on Bihar		
21	Adopting Deep Learning Techniques in	Dr. M. Santhanalakshmi, A.	221
	Translating Ancient Indian Literature to	Esther Rani	
	Modern Languages		
22	A Study on the Emergence of Tantric Literature	Prof. Manoshi Roy	230
	in India and Its Influence on Indian Knowledge		
22	Systems Lucy of a fine photostra on Man Making	Du Dania Duissa	227
23	Impact of Panchatantra on Man Making Indian Knowledge System: The Guiding Light	Dr. Pooja Priya Khushboo Rani, Md. Irfan Alam	237 246
24	for the Ethical Use of AI for the Detection of	Kiiusii000 Kaiii, waa ii fali Alaiii	240
	Alzheimer's Disease		
25	Government Initiatives and Educational	Anindita Chakraborty, Piyali De,	254
	Reforms for Indian Knowledge System	Binod Kumar, Soham Ghosh	
	Integration in the Digital Era: A Review		
26	A Computerized Framework for Promoting	Binod Kumar, Anindita	272
	Ethics and Economic Progress through the	Chakraborty	
	Indian Knowledge System: A Review		
27	Indian Knowledge Systems in Contemporary	Dr. Sandip Kumar, Dr. Ashok	297
	Education: Pathway to Lifelong and Sustainable Learning	Kumar	
28	Trade and Commerce in Arthasastra	Dr. C. Yogambal, Sirisha V. H.	308
29	The Role of Law in the Development of AI and	Dr. Ranganathaiah C. B.	319
	Technology: A Special Reference to the Indian	Dr. Ranganatharar C. D.	31)
	Knowledge System		
30	The Role of Indian Knowledge Systems in	Muskan Pandey, Abhishek	328
	Explainable AI: A Philosophical Approach	Kumar, Ashim Kumar Mahto,	
		Shreosee Bhattacharya, Jyoti	
31	The Integration of Indian Vnewledge Systems	Kumari, Vipul Raj Dr. Pragya Rai	344
31	The Integration of Indian Knowledge Systems in Political Science Education: A Critical	DI. Flagya Kai	344
	Analysis		
32	Storytelling: An Enduring Aspect of Indian	Dr. Upasana	353
	Culture	1	
33	Storytellers of the Tribe: The Intersection of	Vismaya V., Prof. B. Shailashree	365
	Media, Oral Traditions, and Knowledge		
2.4	Transmission Ethica form the Fact. The Bala of Indian	Du Casha	276
34	Ethics from the East: The Role of Indian Knowledge Systems in AI Governance	Dr. Sneha	376
35	Role of Indigenous Knowledge in Empowering	Dr. Sangam Suman	386
33	Vulnerable Communities Against Human	21. Sungain Sunian	300
	Trafficking		
36	The Relevance of Patanjali's Yoga Sutras for	Rajkumar Powdel	395
	Addressing Psychological Challenges in the		
	Digital Era		
37	Policy and Implementation of Indian	Sourov Choudhury, Shardha	408
	Knowledge System: Government Initiatives	Neog, Ankita Sangma	
38	and Educational Reforms The Kinetics and Mechanism of Ruthenium	Dr. Sanjay Kumar Singh	421
30	(III)-Catalyzed Oxidation of Tris (2-	Di. Sanjay Kumai Singh	421
	(111) Catalyzed Oridation of 1115 (2"		

Year-7 Volume: IV (Special), October-December, 2025 Issue-27 ISSN: 2582-1296 (Online)

		aminoethyl) Amine by Hexacyanoferrate (III) in Aqueous Alkaline Medium		
	39	Indigenous Knowledge System and Sustainability: Local Ecological Practices and Their Implication for Sustainability	Dr. Priyanka Chatterjee, Syed Hussain Mehdi	434
	40	Advancements and Challenges in Natural Language Processing for Low-Resource Languages: A Comprehensive Review	Anu Priya, Dr. Md. Irfan Alam	441
	41	Mathematical and Astronomical Insights of Ancient Indian Scholars: A Scientific Exploration	Pintu Bhattacharya	450
	42	Exploring Peace and Harmony through Indian Knowledge Systems: Reducing Aggressive Tendencies among Youth	Archna Kumari	462
	43	Indigenous Knowledge System and Sustainability: Local Ecological Practices and Their Implications for Sustainability	Pushpa Sharma, Rajesh Bajpai	472
	44	Bridging Tradition and Modernity: The Role of Media in Promoting Indian Knowledge Systems through Government Reforms	Dr. Nithish P	486
	45	Philosophical Foundations of Indian Knowledge: An Exploration of Ancient Texts and Their Interpretations	Debajyoti Gupta	499
	46	Cultural Storytelling and Knowledge Sharing: A Study of Humorous Aspects of Tulsidas's Sunderkand	Sukant Tiwari, Vinit Vishal	507
	47	Code of Ethics for Professional Accountants in India and Indian Knowledge System – A Review	Dr. Manabendra Sekhar Bhadra	516
	48	A Study on Health and Nutritional Benefits of Traditional Indian Foods and Regional Therapeutic Practices in Urban Patna, Bihar	Nainshi Kumari, Dr. Nidhi Sinha	523
	49	Yogic Approach to Eradicate Physical and Mental Disorders (With Special Reference to Patanjali Yoga Darshan)	Dr. Vineeta Kumari, Devesh Kumar, Prof. Dr. Neelima Pathak	536
	50	Leadership Lessons from Indian Scriptures: An Empirical Study	Rashmi	544
	51	भारतीय ज्ञान परम्परा और वैदिक शिक्षा प्रणाली	डॉ. मोहम्मद काशिफ नईम	556
	52	भारतीय चिंतन में धर्म एवं न्याय की अवधारणा	डॉ. देवेंद्र प्रताप तिवारी	565
	53	भारतीय ज्ञान परंपरा पर भारतीय दर्शन का प्रभाव	मधु प्रजापति	573
	54	भारतीय ज्ञान परंपरा में गुरुकुल शिक्षा प्रणाली: एक संक्षिप्त अध्ययन	डॉ. नवीन कुमार	585
	55	भारतीय दर्शन में ज्ञान की अवधारणा	डॉ. रमेश कुमार निषाद	594
	56	भारतीय ज्ञान परंपरा एवं गुणवत्तायुक्त शिक्षा: राष्ट्रीय शिक्षा नीति 2020 के विशेष संदर्भ में	डॉ. अमित कुमार पाण्डेय	602
ŀ	57	भारतीय ज्ञान परंपरा	चंदन कुमार	616
L		l .	· · · · · · · · · · · · · · · · · · ·	

Editorial...

Nalanda Gyan Kumbh: Contemporary Discourses on the Multidimensionality of Indian Knowledge Systems

(The Asian Thinker – Special Issue)

Indian Knowledge Systems (IKS) are not merely a legacy of the past but a living, dynamic intellectual tradition that continues to inform contemporary thought and future pathways. This special issue of The Asian Thinker presents a curated collection of research papers that were presented and deliberated upon at the "Nalanda Gyan Kumbh" held at Nalanda University, Nalanda, a historic center of global learning and civilizational dialogue.

The Nalanda Gyan Kumbh was organized by Shiksha Sanskriti Utthan Nyas, whose vision of cultural resurgence and educational renewal provided the guiding framework for this scholarly gathering. Through this initiative, the Nyas has made a significant contribution toward reviving meaningful academic engagement with Indian Knowledge Systems and fostering dialogue between traditional wisdom and contemporary scholarship. The choice of Nalanda University as the venue symbolically reaffirmed India's timeless commitment to knowledge as a unifying and transformative force.

Nalanda University has historically represented the confluence of philosophy, science, ethics, medicine, mathematics, astronomy, linguistics, and governance. The Nalanda Gyan Kumbh echoed this legacy by bringing together scholars from diverse disciplines to explore the multidimensional nature of Indian Knowledge Systems. The research papers included in this special issue reflect the depth and breadth of discussions that took place during the conference.

The contributions span a wide range of themes, including Indian philosophy, Vedic and Gurukul education systems, Buddhist ethics, Yoga, Ayurveda, Panchatantra, Vidura Niti, Indian literary traditions, indigenous and tribal knowledge, environmental sustainability, law, governance, media, political science, agriculture, rural development, and emerging technologies such as Artificial Intelligence, Explainable AI, Deep Learning, and Natural Language Processing. Together, these studies highlight the holistic, integrative, and value-oriented foundations of Indian knowledge traditions.

A key insight emerging from this volume is the relevance of Indian Knowledge Systems in addressing contemporary global challenges. Several papers critically examine how ethical principles rooted in Dharma, Nyaya (justice), Karuna (compassion), and Lok Kalyan (public welfare) can guide technological innovation, legal systems, and governance frameworks. The engagement of Indian epistemological and ethical thought with areas such as AI governance and digital transformation underscores the continuing vitality of IKS in the modern world.

The special issue also places strong emphasis on education and pedagogical reform, particularly in light of the National Education Policy (NEP) 2020. Contributors argue that integrating Indian Knowledge Systems into curricula, teaching methodologies, and research practices is essential for nurturing quality education, cultural consciousness, ethical responsibility, and holistic human development. Studies focusing on environmental ethics,

sustainable agriculture, indigenous ecological practices, and rural entrepreneurship further demonstrate how traditional knowledge can inform sustainable and inclusive development models.

The Asian Thinker is pleased to present this special issue as an outcome of the intellectual deliberations facilitated by Shiksha Sanskriti Utthan Nyas at the Nalanda Gyan Kumbh. This volume seeks to bridge tradition and modernity, heritage and innovation, and local wisdom and global knowledge, offering readers a comprehensive understanding of Indian Knowledge Systems in contemporary contexts.

In conclusion, the research papers presented at the Nalanda Gyan Kumbh and compiled in this special issue represent a collective scholarly effort toward the reinterpretation, revitalization, and practical application of Indian Knowledge Systems. The Asian Thinker gratefully acknowledges the role of Shiksha Sanskriti Utthan Nyas, Nalanda University, and all contributing scholars for making this academic endeavor possible. It is hoped that this volume will inspire further research, dialogue, and policy engagement grounded in the timeless yet dynamic wisdom of Indian Knowledge Systems.

Dr Ramshankar
(Editor in Chief)